

Great Results Guarantee



**Under the agreement for 2015
Woodridge State School will receive**

\$424,407*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 78% in 2013 Year 3 reading to 88% in 2015 Year 5 reading
- Increase the percentage of students at or above the NAPLAN National Minimum Standard from 84 % in 2013 Year 3 numeracy to 90% in 2015 Year 5 numeracy
- Develop learning plans for students (ICPs) who are below the National Minimum Standard.
- Increase the percentage of students with a disability and from the Intensive English Language Centre who are achieving their individual learning goals in reading and numeracy from 95% to 100%
- Improve teacher capacity through focused coaching and professional development to improve student behaviour and performance.
- Increase the percentage of students meeting NAPLAN national minimum standards in Year 3 reading and numeracy from 77% and 74% respectively to 89% in 2015
- Increase the percentage of students in Year 2 attaining Level 18 in reading from 71% to 80% in 2015

Our strategy will be to

- Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas
- We will continue to use Prep Start, Break It Down/ Build It Up and Guided Reading strategies to assess students' current performance, teach to needs of students; and re-assess students to monitor improvement in oral language, reading and writing.
- Using our revised Mathematics Program based on Deadly Maths, Big Concepts and Proportional Reasoning, our Primary teachers will assess students' current performance, teach to needs of students; and re-assess students to monitor improvement in numeracy.
- Continue to support the engagement, behaviour and well-being of students and their families through the up skilling and coaching of staff.

Our school will improve student outcomes by

- Engaging specialist staff to coach staff and support teachers in the use of numeracy, oral language, behaviour, reading and writing strategies.....\$88,850.06
- Engaging specialist staff to coach staff and support teachers in the use of peer coaching protocols and strategies.....\$79,893.29
- Employing teachers to mentor teachers of students with ICPs and support those students in their learning.....\$112,010.01
- Provide additional teacher aide support for reading and other group times to support oral language and hands-on learning throughout the school.....\$143,653.64

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Garry Molloy
Principal
Woodridge State School



Dr Jim Watterston
Director-General
Department of Education, Training and
Employment

