

Investing for Success

Under this agreement for 2019

Woodridge State School will receive

\$1 190 651*

This funding will be used to

Improve teacher capacity through focused coaching and professional development to improve student performance in S.T.E.A.M - Science, Technology, Engineering, Arts, Mathematics, HASS and Reading & Writing across the Curriculum

Develop a curriculum plan for students Individual Curriculum Plans (ICPs) who have need of significant adjustments to their year level curriculum.

Increase the percentage of students with a disability and from the Intensive English Language Centre who are achieving their individual curriculum learning goals in reading and numeracy from 95% to 100%.

Continue student achievements of meeting National Assessment Program Literacy and Numeracy (NAPLAN) national minimum standards in Year 3 reading at or above 96% and in numeracy at or above 95% in 2019.

Increase the percentage of students working in the Upper two bands in Reading for Year 3 to 30% and Year 5 to 20%.

Increase the percentage of students in Year 2 mainstream classes attaining a C rating or above(with a Level 19 or higher) in reading to 55%.

Our initiatives include

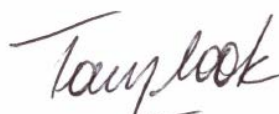
- We will continue to use Prep Start, Break It Down/ Build It Up and Guided Reading strategies to assess students' current performance, teach to needs of students; and re-assess students to monitor improvement in oral language, reading and writing.
- Using our Inquiry Mathematics Program based on Deadly Maths, Big Concepts and Proportional Reasoning, our teachers will assess students' current performance, teach to needs of students; and reassess students to progress improvement in numeracy.
- Continue to support the engagement and attendance of Prep to Year 6 students and their families through the roles of the School Engagement Teacher, Community Liaison Officers and Creative Arts Therapists.
- Provide short, sharp intervention for Writing, Reading and Mathematics gaps in learning in Year 3 & 5 semester 1 and Year 2 & 4 in Semester 2

Our school will improve student outcomes by

Resource Strategies	Support Funding
Enlist specialist staff to coach staff and support teachers in the use of explicit engaging numeracy, oral language, behaviour and inquiry thinking strategies	\$730994
Employing teachers, and support staff to mentor colleagues with students who are supported with ICPs, Individual Education Plans (IEPs) and Individual Behaviour Plans (IBPs) and to co-teach to enhance learning where appropriate.	\$229 657
Provide additional teacher aide support for reading, writing and other group times to support oral language and hands-on, inquiry learning. School administration time to assist Leaders in coordination and communication is included too	\$230000
Total	\$1 190 651



Garry Molloy
Principal
Woodridge State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government