

# Investing for Success

## Under this agreement for 2017 Woodridge State School will receive

**\$719,657\***

### This funding will be used to

- Improve teacher capacity through focused coaching and professional development to improve student performance in Mathematics, Science, HASS and Reading across the Curriculum
- Develop a curriculum plan for students (ICPs) who have need of significant adjustments to their year level curriculum.
- Increase the percentage of students with a disability and from the Intensive English Language Centre who are achieving their individual curriculum learning goals in reading and numeracy from 95% to 100%.
- Increase the percentage of students meeting NAPLAN national minimum standards in Year 3 reading to 96% and numeracy to 95% in 2017.
- Increase the percentage of students working in the Upper two bands in Reading for Year 3 to 30% and Year 5 to 28%.
- Increase the percentage of students in Year 2 attaining Level 20 in reading from 57.3% to 60%.

### Our initiatives include

- We will continue to use Prep Start, Break It Down/ Build It Up and Guided Reading strategies to assess students' current performance, teach to needs of students; and re-assess students to monitor improvement in oral language, reading and writing.
- Using our Inquiry Mathematics Program based on Deadly Maths, Big Concepts and Proportional Reasoning, our teachers will assess students' current performance, teach to needs of students; and reassess students to progress improvement in numeracy.
- Continue to support the engagement and attendance of Prep to Year 6 students and their families through the role of the School Engagement Teacher.
- Provide short, sharp intervention for Reading and Mathematics gaps in learning in Year 3 & 5 semester 1 and Year 2 & 4 in Semester 2

### Our school will improve student outcomes by

Resource Strategies	Support Funding
Engaging specialist staff to coach staff and support teachers in the use of explicit numeracy, oral language, behaviour and inquiry, thinking strategies.	\$300 000
Employing teachers to mentor colleagues with students who are supported with ICPs and to co-teach to enhance learning.	\$129 657
Provide additional teacher aide support for reading and other group times to support oral language and hands-on, inquiry learning. School administration time to assist Leaders in coordination and communication is included too	\$290 000



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