Under this agreement for 2017
Woodridge State School will receive $719,657

This funding will be used to

- Improve teacher capacity through focused coaching and professional development to improve student performance in Mathematics, Science, HASS and Reading across the Curriculum
- Develop a curriculum plan for students (ICPs) who have need of significant adjustments to their year level curriculum.
- Increase the percentage of students with a disability and from the Intensive English Language Centre who are achieving their individual curriculum learning goals in reading and numeracy from 95% to 100%.
- Increase the percentage of students meeting NAPLAN national minimum standards in Year 3 reading to 96% and numeracy to 95% in 2017.
- Increase the percentage of students working in the Upper two bands in Reading for Year 3 to 30% and Year 5 to 28%.
- Increase the percentage of students in Year 2 attaining Level 20 in reading from 57.3% to 60%.

Our initiatives include

- We will continue to use Prep Start, Break It Down/Build It Up and Guided Reading strategies to assess students’ current performance, teach to needs of students; and re-assess students to monitor improvement in oral language, reading and writing.
- Using our Inquiry Mathematics Program based on Deadly Maths, Big Concepts and Proportional Reasoning, our teachers will assess students’ current performance, teach to needs of students; and reassess students to progress improvement in numeracy.
- Continue to support the engagement and attendance of Prep to Year 6 students and their families through the role of the School Engagement Teacher.
- Provide short, sharp intervention for Reading and Mathematics gaps in learning in Year 3 & 5 semester 1 and Year 2 & 4 in Semester 2

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Resource Strategies</th>
<th>Support Funding</th>
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</thead>
<tbody>
<tr>
<td>Engaging specialist staff to coach staff and support teachers in the use of explicit numeracy, oral language, behaviour and inquiry, thinking strategies.</td>
<td>$300 000</td>
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<tr>
<td>Employing teachers to mentor colleagues with students who are supported with ICPs and to co-teach to enhance learning.</td>
<td>$129 657</td>
</tr>
<tr>
<td>Provide additional teacher aide support for reading and other group times to support oral language and hands-on, inquiry learning. School administration time to assist Leaders in coordination and communication is included too</td>
<td>$290 000</td>
</tr>
</tbody>
</table>

Garry Molloy  
Principal  
Woodridge State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.