

Investing for Success

Under this agreement for 2022
Woodridge State School will receive

\$1,280,710

This funding will be used to

Target	Measures
<ul style="list-style-type: none"> Increase student engagement in Years 4-6 through digital technology. 	<ul style="list-style-type: none"> 1:1 laptops for all students Years 4-6. School Opinion Survey data. Staff Annual Performance Review data.
<ul style="list-style-type: none"> Improve the reading and writing skills of all students P-6. 	<ul style="list-style-type: none"> Measureable improvements in diagnostic reading assessments for all students. Increase levels of A to E achievement in English, reflective of Australian Curriculum achievement standard. Increased NAPLAN Online participation.
<ul style="list-style-type: none"> Improve both indoor and outdoor learning spaces to support and promote improved learning outcomes for all students P-6. 	<ul style="list-style-type: none"> School Review finding. School Infrastructure Plan.
<ul style="list-style-type: none"> Improve staff wellbeing and levels of intentional collaboration. Improve levels of student well-being. 	<ul style="list-style-type: none"> School Opinion Survey, increase percentage of staff who agree, <i>"There is good communication between all staff at my school"</i>. Improvement in Years 4-6 Student Well-being data. Decrease in Responsible Planning Centre Referrals. Increase in the number of students involved in the WSS Student Leadership Program.

Our initiatives include

Initiative	Evidence Base
Community Well-being <ul style="list-style-type: none"> Focus on student well-being by providing tiered support based on pre-assessment. Continued refinement of Positive Behaviour for Learning at WSS. Embed differentiated support into the school's culture to promote inclusion. Develop and document the WSS Well-being Framework. Upgrade school facilities and furniture. Provide a Therapy program (Arts, Equine etc) for identified students. 	Education Queensland - Staff Wellbeing Framework
Success for All in English and maths <ul style="list-style-type: none"> Implement EQ Curriculum, Assessment and Reporting Framework. Improve pedagogical practice. Strengthen professional learning. Continue to support teachers to collaboratively plan 5-week units of work. Use short term data cycles to provide a system of interventions. Ensure access to digital devices for all students by providing 1:1 laptops in Years 4-6 and mobile digital devices for Prep- 3. Design and deliver engaging and agile learning spaces both indoors and outdoors to support contemporary and innovative pedagogies. 	Australian Literacy and Numeracy Foundation Fountas and Pinnell Helen Timperley Ontario, Ministry of Education, 2013 Liane Wardlow – Educational Technology
Intentional Collaboration - Mutual Accountability <ul style="list-style-type: none"> Strengthen collaborative teams. Provide targeted professional learning aligned to student results, EQ and school strategic priorities and APRs. Strengthen partnerships with all stakeholders. 	Education Queensland - Staff Wellbeing Framework



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Our school will improve student outcomes by

Action	Cost
<ul style="list-style-type: none"> Developing a technology resource bank including adequate internet services to support the learning and engagement of students. 	\$200,000
<ul style="list-style-type: none"> Funding Community Liason Officers and school office staff to communicate and support EALD families to help families and students understand learning expectations, homework support and resources. 	\$150,000
<ul style="list-style-type: none"> Providing staff and students with appropriate resources for the teaching of reading including big books, guided readers, home readers, etc. 	\$100,000
<ul style="list-style-type: none"> Funding targeted professional learning opportunities to develop teacher and support staff capability in English, maths and digital technology. 	\$250,000
<ul style="list-style-type: none"> Employing expert staff to support teacher and support staff professional development. 	\$250,000
<ul style="list-style-type: none"> Employ expert staff to provide Tier two and three interventions to students in English. 	
<ul style="list-style-type: none"> Refurbish Buildings and grounds as required. 	\$330,710
<ul style="list-style-type: none"> Replace old and broken student and teacher furniture and resources as required. 	
TOTAL	\$1,280,710



Julie Canham
Principal
Woodridge State School



Michael De'Ath
Director-General
Department of Education



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